Writing rubric

Now with your draft follow these steps to assess your own work or your partner’s.

1. Read again the title of the task:

*We shouldn’t be so dependent on computers?*

The essay must respond to that title!!

1. Your work will be assessed according to these criteria:

|  |  |  |
| --- | --- | --- |
|  | **1** | **2** |
| **Structure:** The text is well organized in paragraphs with an introduction, main body (different paragraphs for each idea) and conclusion.  Paragraphs are four/five sentences long.  Each paragraph starts with the main idea to be supported in that paragraph. |  |  |
| **Coherence and cohesion**: The text is well connected using a variety of linkers!  The ideas are well linked and make sense! The text need to have the appropriate maturity to your age and level.  Sentences are not too complex or long. |  |  |
| **Grammar:** Correct use of verbal tenses; concord between subject and verb; word order (adjective +noun…) |  |  |
| **Vocabulary:** The text has specific vocabulary belonging to the semantic field of the topic.  You need to avoid general/unspecific words (things, good, nice…) |  |  |
| **Punctuation and spelling:** Accurate punctuation and capitalization. Student applies spelling rules. |  |  |