Writing rubric

Now with your draft follow these steps to assess your own work or your partner’s.

1. Read again the title of the task:

*We shouldn’t be so dependent on computers?*

 The essay must respond to that title!!

1. Your work will be assessed according to these criteria:

|  |  |  |
| --- | --- | --- |
|  | **1** | **2** |
| **Structure:** The text is well organized in paragraphs with an introduction, main body (different paragraphs for each idea) and conclusion.Paragraphs are four/five sentences long. Each paragraph starts with the main idea to be supported in that paragraph. |  |  |
| **Coherence and cohesion**: The text is well connected using a variety of linkers!The ideas are well linked and make sense! The text need to have the appropriate maturity to your age and level.Sentences are not too complex or long. |  |  |
| **Grammar:** Correct use of verbal tenses; concord between subject and verb; word order (adjective +noun…) |  |  |
| **Vocabulary:** The text has specific vocabulary belonging to the semantic field of the topic.You need to avoid general/unspecific words (things, good, nice…) |  |  |
| **Punctuation and spelling:** Accurate punctuation and capitalization. Student applies spelling rules. |  |  |